


# Our Students & Parents Say...




“Every student at a Catholic school is the most important. The schools are small enough for us to establish our own identity, and large enough to give us a selection of friends, activities, and courses. I am grateful for both the uniformity and the diversity, because together they will help me to reach my full potential.”



“At Notre Dame, parental involvement is highly encouraged, for it is the combined efforts of both family and faculty that enable individual goals to be defined and reached. Working together provides a strong foundation on which the building of confident, well-rounded, productive individuals can happen. At Notre Dame, it happens!”

“I’ve found that the classes here are challenging and teachers encourage students to do their best. They’re always willing to go the extra step to help any student in trouble.”

“...prayer, religion and morality are a part of the daily routine at school and this is important because it gives our children constant confirmation of religious values and a model to strive for during their lives.”




“I have three children in Catholic Schools and am often asked why I send my kids to parochial school rather than public schools. We choose to send our kids because that is where they choose to go.”

“One of the most important attributes of a Catholic school is the degree of parental involvement... I am glad that my parents remain a part of my education.”

“I can walk down the halls and feel safe. I’ve never been threatened by any student or teacher here, and that has created a very comfortable environment.”

“Catholic schools are extensions of your own family. We never hesitate to pick up the phone to discuss our children with their teachers or principals.”



“The academic qualifications of Catholic Schools are second to none. Dedicated teachers that put forth the extra effort are the rule rather than the exception. When students earn their diploma, they are well prepared to meet the challenges ahead of them.”

“The goal at Notre Dame is to develop the unique gifts and talents of each student, and to assist each student in the achievement of his or her full potential. I can see this development as it is unfolding in my own children and believe that this goal is exactly the goal I, too, hold for them.”

# Bus Transportation / Driving Directions



## BUSING INFORMATION

Students come to Notre Dame from 21 school districts in the area. Bus transportation is provided for students who live less than 15 miles from Notre Dame. A request for transportation must be made to the appropriate school district. The normal deadline for this request is April 1.

In the summer, the public school district will provide notification about pick-up time, bus route, etc.

## DIRECTIONS

**From Thruway:** Take Exit 31 (Utica) and bear right after toll booth onto Genesee Street North (look for Route 12 South signs). Stay in this lane to the traffic light. Make a right at this light and the next right onto the on-ramp for Route 12. You will bear right and get onto Route 12 South. Continue to French Road exit.

**From Rt. 12/8:** Take French Road exit and bear right off exit. Drive to 1st traffic light and turn left onto Burrstone Road. Notre Dame is about ½ mile down Burrstone Road on the left.

CURRENT SCHOOL DISTRICTS		
Adirondack	Mount Markham	Rome
Clinton	New Hartford	Sauquoit
Dolgeville	New York Mills	Utica
Frankfort-Schuyler	Oriskany	Waterville
Herkimer	Poland	West Canada
Holland Patent	Remsen	Westmoreland
Madison	Richfield Springs	Whitesboro



# Junior High Curriculum



The Junior High School curriculum for 7th and 8th grades is designed to help students successfully embrace the challenges inherent in the transition to adulthood. There is a close working relationship between the junior high and senior high faculty which makes it easy for capable students to move ahead as their abilities and interest allow. Many junior high students leave eighth grade having completed some high school level course work in one or more subjects.

The school's size and faculty/student ratio insure that each student receives individual attention. This personal support comes from a dedicated faculty, who view each student as a unique individual with special gifts and talents to be developed. This faculty/student interaction begins in junior high and continues through the student's high school career.

## COURSE REQUIREMENTS INCLUDE:

- Art
- Computer technology
- English
- Foreign language
- Health
- Mathematics
- Music
- Physical education
- Religion
- Science
- Social studies

COURSE OFFERINGS	
<b>ART / MUSIC</b> Music 7 Art 8 Chorus Instrumental Music	<b>MATHEMATICS</b> Math 7 Pre-Algebra Math Course A
<b>COMPUTER TECHNOLOGY</b> Intermediate Computers 7	<b>PHYSICAL EDUCATION</b> Physical Education 7 Physical Education 8
<b>ENGLISH</b> English 7 English 8	<b>RELIGION</b> Religion 7: Life of Christ Religion 8: The Church
<b>FOREIGN LANGUAGE</b> Spanish 1A Spanish 1B French 1A French 1B	<b>SCIENCE</b> Health 7 Life Science 7 Physical Science 8 Earth Science
	<b>SOCIAL STUDIES</b> American History 7 American History 8



# Senior High Curriculum



Notre Dame offers a challenging college preparatory program which meets the requirements of the New York State Regents.

Notre Dame requires satisfactory completion of New York State Assessments in English, mathematics, U.S. history and government, global history and geography, and science to qualify for graduation.

An optional Naval Junior Reserve Officer Training program is available in grades 10, 11, and 12. Students may participate in various BOCES and New Visions programs in grades 11 and 12.

## COURSE REQUIREMENTS INCLUDE:

- Four years of religious studies.
- Four years of English.
- Four years of social studies.
- Three years of mathematics.
- Three years of science.
- One year of a foreign language.
- Four years of physical education.
- One-half year of health.
- One year of art or music.



COURSE OFFERINGS	
<b>ART / MUSIC</b> Art 9 Cartoon Illustration Computer-Assisted Cartooning Computer-Assisted Geometric Design Drawing & Painting  Chorus Instrumental Music Music 9	<b>NAVAL SCIENCE</b> Naval Science I Naval Science II Naval Science III
<b>BUSINESS / COMPUTER TECHNOLOGY</b> Accounting I Business Analysis/Business Computer Applications Business Law Computer Repair/Networking Introduction to Occupations Marketing Keyboarding/Communications  Advanced Computer Applications	<b>PHYSICAL EDUCATION</b> Physical Education 9 Physical Education 10 Physical Education 11 Physical Education 12
<b>ENGLISH</b> English 9: Survey of Literature English 10: World Literature English 11: American Literature English 11: Honors English 12: British Literature  AP English	<b>RELIGION</b> Religion 9: Catholic Faith Religion 10: Morality Religion 11: Scripture Religion 12: Sacraments - The Celebration of Life Leadership in Ministry
<b>FOREIGN LANGUAGE</b> French I French II French III French IV Spanish I Spanish II Spanish III Spanish IV	<b>SCIENCE</b> Biology Chemistry Earth Science Health Oceanography Physics  Advanced Biology
<b>MATHEMATICS</b> Algebra 2 Geometry Math Course A Math Course A/B Math Course B Math 12 Pre-Calculus Statistics  AP Calculus	<b>SOCIAL STUDIES</b> Economics Global History & Geography 9 Global History & Geography 10 Participation in Government Psychology U.S. History & Government U.S. History & Government Honors  AP American History MVCC College Credited - American Government

# Athletic Teams and Recent Championships

## GIRLS NY STATE CHAMPIONSHIP

Basketball .....1983

## GIRLS SECTION III CHAMPIONSHIPS

Basketball.....(7) .....1979-81, 1983-84, 2000-01

Bowling.....(3) .....1980, 1983, 1988

Softball.....(4) .....1994-1996, 2000

## GIRLS SPORTS

Basketball\*

Bowling (7-12)

Cheerleading (9-12)

Cross Country (7-12)

Golf (7-12)

Soccer\*

Softball\*

Tennis (7-12)

Track & Field (7-12)

## BOYS NY STATE CHAMPIONSHIP

Baseball.....2001

## BOYS SECTION III CHAMPIONSHIPS

Baseball.....(11) .....1978, 1982-83, 1985-86,  
1991-92, 1995, 1999-2001

Basketball.....(9) .....1979, 1983-85, 1992,  
1998-2000, 2002

Bowling .....(6) .....1992-94, 1996, 1999-2000

Football.....(3) .....1982-83, 1999

Tennis.....(3) .....1976-1977, 1979

## BOYS SPORTS

Baseball\*

Basketball\*

Bowling (7-12)

Cross Country (7-12)

Football\*\*

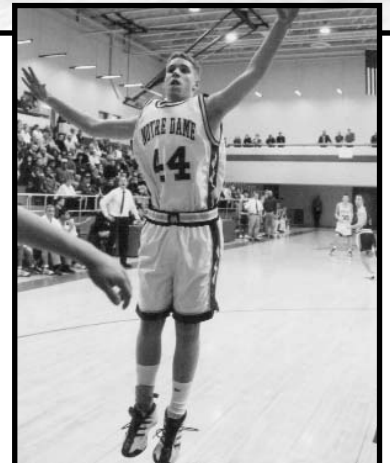
Golf (7-12)

Hockey (7-12)

Soccer\*

Tennis (7-12)

Track & Field (7-12)



\* Modified, junior varsity, and varsity levels

\*\* Modified and varsity levels

# Extra-Curricular Activities



- BAND (7-12).....Students perform two recitals at school and participate in other concerts as requested.
- BLUE & GOLD PLAYERS (7-12) .....Students participate on stage or behind the scenes in annual musicals and dramatic plays.
- CAMPUS MINISTRY LEADERSHIP (11-12)...Students provide leadership for volunteer activities and school spirit projects.
- CHOIR - SELECT (9-12) .....Students are selected to give special performances at concerts and public appearances.
- CHORUS (7-12).....Students share two recitals at school and participate in other performances as requested.
- COMPUTER CLUB (7-12).....Students help to repair, update, and maintain computer hardware and software.
- DANCES (7-12) .....Separate dances are held periodically for junior high and senior high students.
- MOCK TRIAL (9-12) .....Student mock trial team prepares a case and competes with other Oneida county teams in arguing it before a judge.
- MORNING SHOW (7-12) .....Students present morning announcements each day via the school's TVs.
- NATIONAL HONOR SOCIETY (9-12) .....National student organization for those who maintain a cumulative average of 90% or above and qualify in the areas of character, leadership, and service.
- NEWSPAPER (7-12).....Student group regularly publishes a newspaper for students and staff.
- NJROTC:
- COLOR GUARD (10-12).....Student group presents the colors at school, church, and civic events.
- DRILL TEAMS (10-12).....Student drill teams learn to perform precise movements in unison and compete in a variety of inter-service contests.
- RIFLE TEAM (10-12) .....Student team learns rifle safety in marksmanship competitions.
- PHONATHON (7-12).....Student volunteers that assist a core group of alumni at the school's annual phonathon.
- ROPES TRAINING (7 & 9).....Students have the opportunity to learn teamwork, trust, and relationship skills.
- STATIONS OF THE CROSS (7-12).....Students enact the living stations with a traditional or social justice theme in local parishes.
- STUDENT COUNCIL (7-12).....Student council includes homeroom representatives and elected officers that help organize various school activities.
- TECHNOLOGY CLUB (7-12).....Students help maintain and update computer networking and internet access. They are also involved with the development of the Notre Dame web site.
- VIDEO CLUB (7-12).....Students assist in the production and direction of video programs which are used to promote Notre Dame.
- WEB PAGE (7-12).....Students involved in the creation and maintenance of the Notre Dame web page.
- YEARBOOK (11-12).....Students help to compile information and pictures for the annual yearbook.
- YOUTH SUMMIT (11-12) .....Student leaders represent Notre Dame at the youth summit and help implement programs to improve the school.

# Tuition Assistance / Scholarships / Work-Study



## TUITION PAYMENT PLANS

Tuition to Notre Dame may be paid according to one of these three plans:

- Payment in full by July 1 with a 3% discount.
- Payment of first half by July 31 and second half by December 1.
- Monthly payments through FACTS, which normally begin in July and end in April. Tuition is automatically deducted from a checking or savings account. An annual fee of \$35 is charged.

Students who register late must make payment in cash or money order of at least two months of tuition prior to the start of school.

## SCHOLARSHIPS

A wide variety of scholarships are available for Notre Dame students. Scholarship applications are available in the office and normally have a deadline of April 1. In addition, three partial one-year scholarships are awarded to incoming 7th grade students based on the results of the placement test.



## WORK-STUDY

Tuition assistance is also available through the Work-Study program. There are limited openings available for students who are willing to do light cleaning / maintenance work in the summer, set up or take down bingo tables, or assist with clerical work during the school year. Students receive tuition credit for the work performed. Application forms must be submitted by April 1.



# Recent College Acceptances



## LISTING OF COLLEGES

Albany College of Pharmacy	Herkimer County Community College	Nazareth College	Saint Peter's College
Barry University	Hobart William Smith College	Niagara University	Seton Hall University
Boston College	Hofstra University	North Carolina Agricultural & Technical College	Siena College
Canisius College	Holy Cross, College of	Northeastern University	Springfield College
Cazenovia College	Ithaca College	Onondaga Community College	Stonehill College
Clarkson College	Johnson & Wales College	Paul Smith's College	SUNY At: Albany - Binghamton - Brockport - Buffalo - ESF - Fredonia - Geneseo - Oneonta - Oswego - Plattsburg - Stony Brook
Coastal Carolina University	Keuka College	Pennsylvania State University	Syracuse University
Colgate University	Lake Erie College	Philadelphia University	Union College
College of Saint Rose	Loyola Marymount College	Pratt Institute of Art	University of Maryland
Dickinson College	LeMoyne College	Providence College	University of Rochester
Dominican College	Long Island University	Quinnipiac University	University of Sciences, Philadelphia
Edinboro University	Maine Maritime Academy	Rensselaer Polytechnic Institute	University of Texas
Elizabethtown College	Manhattan College	Rochester Institute of Technology	Utica College
Elmira College	Marist College	Sage Junior College	Waynesburg College
Fordham University	Marquette University	Saint Anselm's College	Wells College
Franklin & Marshall College	Marywood College	Saint Bonaventure University	Western New England College
Georgian Court College	Mercyhurst College	Saint John's University	Wilkes University
Gettysburg College	Merrimack College	Saint John Fisher College	
Hamilton College	Mohawk Valley Community College	Saint Lawrence University	
Hartwick College	Mount Saint Mary's College	Saint Michael's College	



# Administration / Planning Committee



## ADMINISTRATION

### PRINCIPAL

Kathleen Donovan, M.A.

### ASSOCIATE PRINCIPAL

Sr. Anna Mae Collins, CSJ, M.A.

### ASSOCIATE PRINCIPAL

Gail Miller, M.S.

### DIRECTOR OF GUIDANCE

Ann Kirkpatrick, M.A.

### DIRECTOR OF ATHLETICS

John DePerno, B.S.  
Notre Dame Class of '83

### CAMPUS MINISTER

Carol Troy, B.A.

## LONG-RANGE PLANNING COMMITTEE

Rocco Arcuri

William Gaetano  
Notre Dame Class of '65

Margaret Reilly

Barbara Clark  
UCA Class of '76

Andrew Kowalczyk  
Notre Dame Class of '75

Al Richard

Kathleen Donovan  
Principal

James LaPaglia

Terry Stanimer  
Notre Dame Class of '69

Julie Chanatry  
Notre Dame Class of '79

Richard Notebaert

Anne Sullivan  
Notre Dame Class of '78

Sue Curley

Ted Petrillo

Mike Taylor  
Notre Dame Class of '65

Phyllis Ellis  
De Sales Class of '71

John Petrone  
Notre Dame Class of '77

Greg Zagar

# The Faculty of Notre Dame



FACULTY YEARS OF SERVICE, DEGREES* & SPECIALTIES							
1-4 YEARS		5-9 YEARS		10-14 YEARS		15-19 YEARS	
Nicole Ciaccia, B.A. Language	N.D. '95	Doreen Arnold, B.S. Science		Barbara Cavaretta, M.S. Science		Deborah Danquer, A.S. Librarian	
Ann Marie Gates, B.A. Guidance		Bridget Curley, B.A. Language	N.D. '91	Howard Keyes, A.A.S. NJROTC		Joyce Duignan, B.A. Computers	U.C.A. '67
Michele Heintz Language	N.D. '90	Irene Deery, B.A. Support Staff		Paul O'Hara, B.S. Mathematics		Carolyn Ferris, M.S. Business	
Peter Joseph, B.A. NJROTC		Randy Migliaccio, B.A. Mathematics	N.D. '67	Theodore Petrillo, M.S. Mathematics		Lisa Jeffrey, B.A. Fine Arts	
Roy Kane, M.S. NJROTC		Michael Zasa, B.A. Language/Theology		Sr. Mary Reichelderfer, O.S.F., M.S. Fine Arts/Language		Carla Nemecek, B.A. Theology	N.D. '79
Darlene Leuschner, B.S. English				Peter Troy, B.A. Social Studies		Chris Riley, M.S. Mathematics	
Kathy Valeriano, B.A. Language	U.C.A. '68					Terry Stanimer, B.A. Physical Education	N.D. '69
Walt Zysk, B.A. Social Studies						Claire VanWaes, B.A. English	
20-24 YEARS		25-29 YEARS		30+ YEARS			
Karen Elacqua, B.A. Theology	U.C.A. '72	Jeannie Boulier Librarian		Claudine Gall, B.E.P.C. Language		Sr. Ann Charles Martin, D.C., M.A. Remedial Assistance	U.C.A. '48
Maria Pilla, B.S. Social Studies	De Sales '61	Lorraine Ciaccia, B.S. Special Ed. Coordinator	U.C.A. '70	Paul Hanley, M.E.D. Theology	N.D. '67	Barbara McDonough, M.A. Science	
Randy Sassaman, B.S. Fine Arts		Mary Falchi, M.M. Mathematics	U.C.A. '62	Bill Hobbes, M.A. Physical Education	U.C.A. '56	Patricia Mundschenk, M.S. Guidance	U.C.A. '57
Christine Tylutki, M.S. Social Studies	De Sales '69	Kevin Morrisroe, B.A. Mathematics/Theology		Sr. Rose Eileen Kelly, C.S.J., M.A. Remedial Assistance		Myron Sierson, B.S. Science	
		Pat Snell, B.S. Science		Chris Kelly, M.A. English		John Siwarski, B.A. Science	
		Judy Vlossak, B.A. English/Social Studies					
		Charlene Widrick, M.S. English					
		Joan Zumpano, B.S. Mathematics					

\*Faculty who graduated from Notre Dame (N.D.), Utica Catholic Academy (U.C.A.) or St. Francis de Sales (De Sales).

# Le Jongleur de Notre Dame (The Juggler of Our Lady)



## The Legend of the Juggler

Undoubtedly many fans of the area are convinced that the Notre Dame nickname, the Jugglers, derives from our team's ability in handling the ball on the football field or the basketball court. This however, is not why Notre Dame's nickname is Home of the Jugglers.

When Brother Hilary, the school's first Principal, and the other brothers were considering possible nicknames for the new school, athletic ability was a secondary concern. Instead, they were seeking a name that they hoped would typify and exemplify all that they desired a Notre Dame student to be. Many names were pondered until they considered the French Medieval legend of "Le Jongleur de Notre Dame".

The story went as follows:

"Once there was a very talented juggler named Barnabe who had tired of wandering up and down the roads of France and decided that it would be better if he were to dedicate his life to God, as a monk. He entered the monastery with which he was familiar and quite happy. Now, it was the custom of the monastery to do things in honor of the Blessed Mother. One monk would write poetry, another would sculpt statues, another would paint, and so on. The Juggler could do nothing like this and became quite despondent. Then suddenly he was happy again. Soon the Prior



began to notice that Barnabe would disappear every day for about an hour. He wondered what the juggler was doing and followed him. The juggler went into the chapel and proceeded to do all of his juggling tricks in front of the statue of Our Lady before the horrified eyes of the Prior. He ran and got the Abbot to see the sacrilege that was being committed in the chapel. But when they both started up the aisle to stop the juggler they saw the statue come to life and Our Lady wipe the sweat off the brow of the juggler."

The moral of this story is quite simple:

If you do the best you can, God will be pleased. In choosing this as our nickname, we hope that all of Our Lady's Jugglers here at Notre Dame will have the same inspiration to do their best.

## The Juggler's Spheres Represent...



Christ's Life and Teachings



Academic Excellence



Love for Ourselves and Others



Modern Technology



Athletics



Fine Arts



# How Notre Dame Came To Be

Founded in 1959 by Xaverian Brothers, Notre Dame offers a quality education in a safe and productive learning atmosphere that reflects gospel values.

In the beginning...

We were 3 separate Catholic schools: Utica Catholic Academy - founded in 1834 and staffed by the Daughters of Charity of St. Vincent de Paul; St. Francis de Sales - founded in 1907 and staffed by the Sisters of St. Joseph and the Brothers of St. Francis Xavier; and Notre Dame High School - founded in 1959 and staffed by the Xaverian Brothers.

As we merged...

In 1976, all three independent high schools became one Catholic high school and adopted the name Notre Dame. Each school brought with it a long and rich tradition of academic excellence in a value-centered environment.

Then, in 1986, we consolidated...

All of the Utica area Catholic elementary schools 7th and 8th grades joined. They became two junior high schools: Notre Dame Junior High North, which was housed at St. Francis de Sales; and Notre Dame Junior High South, which was housed at Our Lady of Lourdes. Eight years later, in 1995, the two junior high schools merged with the high school campus on Notre Dame Lane, located off Burrstone Road. We are now known as Notre Dame Junior/Senior High School, a 7th-through-12th grade school with an enrollment of approximately 600 students.

Today Notre Dame is...

Utica's only Catholic secondary school. It has always been dedicated to developing the academic, spiritual, and social gifts of its students. About 98% of Notre Dame graduates go on to college.

Certified, dedicated teachers stress Christian values in every aspect of the curriculum. Religion classes strengthen the students' understanding and appreciation of prayer, sacraments, scripture, and doctrine. All students are encouraged to express their faith through active participation in parish events and volunteer community service. Through the campus ministry program, students serve as retreat leaders, tutors, and advocates for the poor.

The Notre Dame curriculum complies with all New York State Regents requirements while offering programs to meet the academic needs of all students. Advanced placement and accelerated courses, as well as tutorial assistance, are available.

Over one-half of the student population in grades 10-12 are part of the optional NJROTC program. These cadets (male and female) demonstrate leadership and citizenship as they annually contribute over 3,000 volunteer hours within the Utica area.

A majority of Notre Dame's students participate in the many sports programs available. For many years, Notre Dame has cultivated competitive teams characterized by teamwork and good sportsmanship. The Notre Dame community prides itself on its efforts to incorporate Christian values of honesty, courtesy, and respect in all aspects of our school life. Our hope is that our student athletes will incorporate these Christian values into life-long patterns of behavior.

Notre Dame, home of the Juggler Spirit, is proud of its rich tradition and is committed to a future where other young men and women can experience the benefits of a value-centered, academically-challenging environment.

